



Canadian Evaluation Society
Société canadienne d'évaluation

CES-CESEF Student Evaluation Case Competition 2017

Case for the Final Round

**Evaluation Plan for the
Research and Evaluation Task Group
Ottawa Child and Youth Initiative –
Growing Up Great**

May 1, 2017

This case was developed strictly for educational purposes.

This Request for Proposals that forms the case does not entail any commitment on the part of Ottawa Child and Youth Initiative – Growing Up Great, the Canadian Evaluation Society (CES), the CES Educational Fund or any of the 2017 competition sponsors.



Canadian Evaluation Society
Educational Fund

Fonds de la Société canadienne
d'évaluation pour l'éducation

Welcome to the Final Round of the 2017 Case Competition!

Congratulations to all three teams for qualifying for the final round. We look forward to your presentations later today!

We thank Marisa Moher, Director, Ottawa's Child and Youth Initiative - Growing Up Great, for the information provided to support this case.

Scenario for the Presentations

Your consulting firm has been asked to respond to the attached Request for Proposals (RFP), issued by Ottawa Child and Youth Initiative – Growing Up Great (OCYI) to create an evaluation plan for the Research and Evaluation Task Group.

The Coordinating Committee, supported by an advisory group of external evaluation experts, has requested a briefing from each firm on their proposal.

After considering the information conveyed in the briefings, the advisory group will recommend one of the proposals to OCYI. The team that prepared the recommended bid will be declared the winner of the 2017 Student Case Competition.

Rules for the Final Round

- Coaches must not communicate with their teams once the case document has been distributed to the team.
- Teams may use the Internet to search outside resources but may not consult with any individuals or organizations.
- Organizers may interrupt teams briefly to take pictures of members at work preparing their presentation.
- Presentations should be no longer than 20 minutes. A time-keeper will give warning as the end of the presentation period approaches.
- Teams may present in either or both official languages. Judges will ask questions in the team's language(s) of choice.
- The judges will have up to 10 minutes after the presentation to ask questions of the team.

Assessment Criteria

The following criteria will be used for judging the presentations:

- Thoroughness in addressing the evaluation requirements that are outlined in Section 2.0 of the RFP
- Quality of the presentation in terms of clarity, flow of information, persuasiveness and interaction with the judges
- Team members' involvement and collaboration in the presentation and in the subsequent question and answer session

Questions or Problems

To communicate with organizers during the competition, please contact one of the following:

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Request for Proposals:

**Evaluation Plan for the
Research and Evaluation Task Group
Ottawa Child and Youth Initiative – Growing Up Great**

May 1, 2017

1. Overview of Ottawa Child and Youth Initiative – Growing Up Great

The Organization

The [Ottawa Child and Youth Initiative - Growing Up Great](#) (OCYI or ‘the Initiative’) is a collaborative of nearly 80 community organizations (see Appendix A for the list of member organizations) with a shared commitment to ensuring that all children and youth in Ottawa have the opportunity to reach their full potential.

OCYI recognizes the power of a **collective advocacy** and **collaborative planning**. The Initiative provides a platform for groups to work together to guide and influence public policy, systems and practices aimed at nourishing the positive, healthy growth of children and youth in the community.

OCYI members (individuals and organizations) have the opportunity to influence positive change, share common challenges, and network with professionals dedicated to improving the healthy development of children and youth in Ottawa.

Vision

All children and youth in Ottawa have the opportunity to reach their full potential.

Mission

To work together to foster the healthy development of all children and youth through research, advocacy and program development.

Mandate

To foster a community where all children and youth grow up great because:

- they live in safe and caring environments
- their fundamental needs are met
- they benefit from opportunities to develop their competencies
- they prosper in stable and nurturing relationships.

History

OCYI builds on a long history of coalitions promoting the healthy development of children and youth in Ottawa, dating back to 1999. OCYI was launched in 2011.

Bringing together coalitions and organizations serving children in their early years (0-6 years), school-aged (6-12 years) and youth (12 years and over), the Initiative works across the age spans and sectors to achieve collective goals and impacts (see Appendix B for a list of 2015-2016 accomplishments).

Listed below is the chronology of the development of the Initiative.

- **1999: Success by Six:** Success by Six was launched, with community leaders and organizations coming together to work towards a common vision of ensuring that every child would be ready for school.
- **2002: Middle Childhood Matters:** Middle Childhood Matters was formed to bring attention to the needs of children in the "middle years" - age 6-12 years.
- **2007: Child and Youth Agenda:** Child and Youth Agenda led by the City of Ottawa, United Way Ottawa and key community stakeholders brought forward an "overarching" strategy with a commitment to healthy development across the age span.
- **2004-2008: Popcorn Group / Youth Count:** The Popcorn Group / Youth Count, a coalition of youth-serving agencies, worked together to improve youth services in Ottawa.
- **2009: Ottawa Coalition for Children and Youth:** Ottawa Coalition for Children and Youth formed to advocate and raise awareness for key issues for children and youth in Ottawa.
- **2011: Ottawa Child and Youth Initiative launched.**

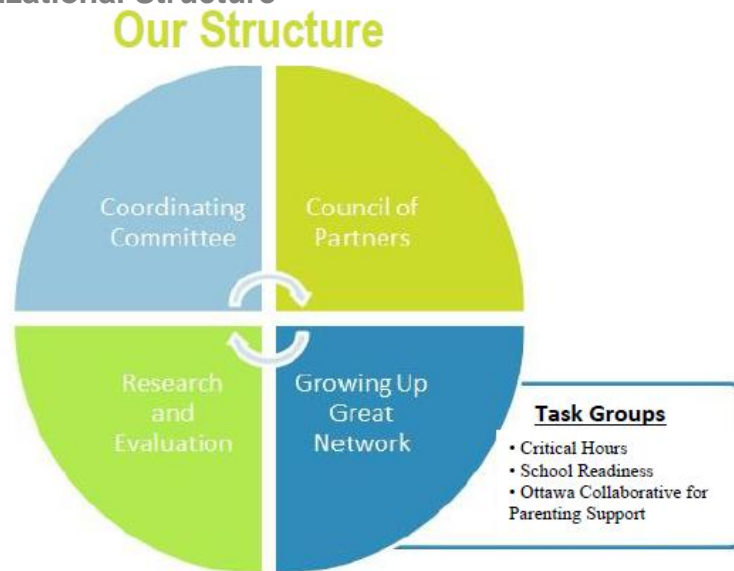
Structure

OCYI is made up of a number of committees, networks and working groups representing a cross-section of stakeholders who share responsibility, resources, and accountability in order to achieve shared goals that no single entity could accomplish on its own, including changes in policies, systems and practices. See Appendix C for a list of committees, their responsibilities and membership. Figure 1 illustrates OCYI's organizational chart.

The member organization list found in Appendix A indicates how members are involved. In addition, OCYI employs one full time director, a .8 research

coordinator and a .5 web/graphics expert. A large portion of the work is done at the task group level (i.e. by member organizations).

Figure 1: Organizational Structure



Our structure and governance is comprised of:

Council of Partners: Senior executive leaders from the public and voluntary sector who provide leadership and strategic direction for OCYI.

Research and Evaluation: Researchers, volunteers, and members who support access to and appropriate use of quality data and information.

Coordinating Committee: Co-chairs representing the different structures of OCYI and the organizations that contribute to the secretariat support. The committee is responsible for ensuring integration across the full initiative.

Growing Up Great Network: Open to all that agree with the OCYI mandate and strategic priorities. The group provides oversight and accountability for all action plans and OCYI task groups.

Accountability

The Initiative is accountable to its member organizations and is responsible for ensuring the following:

- The outcomes of the funded activities are monitored, evaluated and accounted to the funding source;
- OCYI is not an incorporated entity and as such the administration of funds is managed through the fiscal host/principal;¹ and

¹ OCYI's host/principal is currently the Children's Hospital of Eastern Ontario (CHEO) and therefore funds are processed through CHEO's finance department. Members contribute to OCYI in various ways (i.e. through financial and in-kind contributions).

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- The Council of Partners² will monitor and report to community and the funders on OCYI's outcomes at minimum annually.

2. Evaluation Requirements

OCYI would like to undertake an evaluation of the effectiveness of the [Research and Evaluation Task Group](#) (RETG or Task Group). The RETG is made up of 16 members from 14 different organizations (see box below for a description of the RETG's roles and responsibilities). In particular, OCYI is interested in learning how effective the RETG is in showing the impact of the OCYI at the policy or population level.

The Task Group regularly reports on community-based interventions and initiatives. For example, the RETG is currently developing a city-wide report on [Critical Hours](#) programming based on the results from the 42 after school programs for elementary and middle-school aged children.

Other tasks taken on by the RETG include:

- **Sharing and Access to Data** – collaborating with organizations to provide opportunities for community partners to access and analyse data to enhance local projects and initiatives
- **Common Measures** – developing common indicators that community organizations use to collect and report on
- **Common Program Information** – identifying opportunities for common program information pilot that could feed into common measures work
- **Sharing Best Practices Report** – assisting in the development of a report through engaging community stakeholders.

Research and Evaluation Task Group

Mandate: The Research and Evaluation Task Group mandate is to support the work of the Ottawa Child and Youth Initiative: Growing Up Great and its sub-committees and ensure they are able to access and use appropriate, quality methods for research, evaluation and surveillance.

Co-Chairs: The RETG includes a co-chair structure who commit to the role for a one year period. The co-chair terms will be staggered to ensure there is a continuity of knowledge and mentoring support.

² The Council of Partners is not independent of the different members and organizations but rather consists of direct members. Members of the Council of Partners are the decision makers and the Coordinating Committee (made up of some Council of Partners members) is the committee that identifies which issues or requests require approval from the Council of Partners (high level).

Research and Evaluation Task Group

Meeting Frequency: The RETG meets on a monthly basis with the exception of July and August. Monthly meetings will take place on the 4th Thursday of the Month from 10:00-11:00am. Attending meetings via conference call will be made available upon request.

Accountability: The RETG is accountable to the work identified by the sub-committees linked with the Ottawa Child and Youth Initiative: Growing Up Great.

Roles and Responsibilities:

- Provide expert advice and ongoing support for evaluation and research undertaken by the projects, initiatives and partnerships of OCYI (i.e. RETG helps to develop evaluation frameworks, indicator selection, etc). Individual evaluations are conducted by OCYI member organizations and RETG reports at a strategic level on large collaborative programs based on the findings of the individual organizations
- Guide specific project teams and collaborate where research expertise is required
- Recommend and support (via funding, official endorsement, and capacity building) research initiatives that fit within the mandate of OCYI
- Support the development of a children and youth indicator report
- Facilitate training in the use of service delivery area data for service planning and delivery
- Inform the development of practice, policy and system change recommendations that arise from findings
- Identify and prioritize the most promising evaluation and research opportunities that can be undertaken with the resources available
- Support the work of the other OCYI committees as needed.

Membership:

Membership consists of research and evaluation personnel from OCYI partner agencies and volunteer experts in the field. Membership is drawn from a cross section of agencies, organizations and institutions with the knowledge, expertise and ability to identify areas for review to meet the mandate.

The specific questions the evaluation should address include:

1. To what extent is the Research and Evaluation Task Group fulfilling its roles and responsibilities?
2. How effective has the Research and Evaluation Task Group been in supporting member organizations to:
 - Engage in evidence-informed practice;
 - Undertake continuous improvement; and

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- Monitor, review and report on progress, strategies, plans and programs and the impact of that work?
3. How effective has the Research and Evaluation Task Group been in showing the impacts on practice, policy and system change in response to findings and recommendations that arise from their research?

You are encouraged to propose additional questions that would add value to this evaluation.

In addition, the organization has expressed an interest in the possibility of using Randomized Controlled Trials (RCTs) for this evaluation. We would like your opinion on why the organization should or should not consider using this method.

3. Proposal Requirements

The proposal should cover the following components:

1. A demonstration of your **understanding of the role of the Research and Evaluation Task Group** (supported by a logic model);
2. An **evaluation plan**, including:
 - a) A matrix of evaluation questions that includes at least one indicator per question (both qualitative and quantitative indicators, as appropriate), data sources, and data collection methods.
 - b) Discussion of why a Randomized Controlled Trial would or would not be appropriate for this evaluation.
 - c) The criteria to be used for the review of evaluation reports (a review of member organizations' evaluation reports should be one of the proposed methodologies).
 - d) Identification and discussion of the key factors (internal and external to the organization) that might influence its ability to achieve its desired results.
 - e) Identification of at least 2 key challenges anticipated in the evaluation and potential mitigation strategies.
3. **Discussion** of how your team's participation in the proposal process helped to develop the following two professional evaluation competencies:³

³ http://www.evaluationcanada.ca/site.cgi?s=50&ss=8&_lang=EN

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- **Management Practice** competencies focus on the process of managing a project / evaluation, such as budgeting, coordinating resources and supervising.
 - **Interpersonal Practice** competencies focus on people skills, such as communication, negotiation, conflict resolution, collaboration, and diversity.

4. Standards

The Canadian Evaluation Society *Code of Conduct for Program Evaluation*⁴ is the standard used in Canada.

5. Budget

Teams are not expected to present a budget for this assignment. However, to help you in understanding the anticipated scope of the evaluation, a budget of \$50,000 has been allocated to cover an estimated 70 to 80 consulting days.

⁴ Available on the CES website at www.evaluationcanada.ca

Appendix A: Ottawa Child and Youth Initiative: Growing Up Great 2016 Membership List

#	Member Organization	Involvement
1	United Way Ottawa	<ul style="list-style-type: none"> • Council of Partners • Coordinating Committee • Research and Evaluation Task Group • Critical Hours Task Group • School Readiness Task Group
2	Children's Aid Society	<ul style="list-style-type: none"> • Council of Partners • Coordinating Committee • Research and Evaluation Task Group • Ottawa Collaborative for Parenting Support
3	Ottawa Public Health	<ul style="list-style-type: none"> • Council of Partners • Coordinating Committee • School Readiness Task Group • Ottawa Collaborative for Parenting Support
4	City of Ottawa <ul style="list-style-type: none"> • Community and Social Services • Parks and Recreation 	<ul style="list-style-type: none"> • Council of Partners • Critical Hours Task Group • Research and Evaluation Task Group
5	Ottawa-Carleton District School Board	<ul style="list-style-type: none"> • Council of Partners • Coordinating Committee • School Readiness Task Group • Critical Hours Task Group • Research and Evaluation Task Group
6	Ottawa Catholic School Board	<ul style="list-style-type: none"> • Council of Partners
7	Ecole Catholic	<ul style="list-style-type: none"> • Council of Partners
8	Children's Hospital of Eastern Ontario	<ul style="list-style-type: none"> • Council of Partners • Coordinating Committee • Infant Mental Health Knowledge Experts
9	Ottawa Police Services	<ul style="list-style-type: none"> • Council of Partners
10	Ministry of Children and Youth	<ul style="list-style-type: none"> • Council of Partners
11	Ministry of Education	<ul style="list-style-type: none"> • Council of Partners
12	Crime Prevention Ottawa	<ul style="list-style-type: none"> • Council of Partners • Critical Hours Task Group
13	Crossroads Children's Services	<ul style="list-style-type: none"> • Council of Partners • Practice Change Champions
14	Boys and Girls Club	<ul style="list-style-type: none"> • Council of Partners • Critical Hours Task Group
15	Big Brothers Big Sisters	<ul style="list-style-type: none"> • Council of Partners • Coordinating Committee • Critical Hours Task Group

#	Member Organization	Involvement
16	Ottawa Network for Education	<ul style="list-style-type: none"> • Council of Partners • Homework Club Community of Practice
17	Parent Resource Centre	<ul style="list-style-type: none"> • Council of Partners • Research and Evaluation Task Group • Ottawa Collaborative for Parenting Support
18	Ottawa Best Start Network	<ul style="list-style-type: none"> • Council of Partners
19	Coalition of Community Health and Resource Centre	<ul style="list-style-type: none"> • Council of Partners
20	YMCA/YWCA	<ul style="list-style-type: none"> • Council of Partners • Critical Hours Task Group
21	Conseil des ecole publique de L'Est de Ontario	<ul style="list-style-type: none"> • Council of Partners
22	Social Planning Council of Ottawa	<ul style="list-style-type: none"> • Council of Partners • Research and Evaluation Task Group • Critical Hours
23	South-East Ottawa Community Health Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
24	Ottawa Inuit Children Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
25	Pinecrest-Queensway Community Health Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • School Readiness Task Group • Ottawa Collaborative for Parenting Support • Homework Club Community of Practice • Practice Change Champions
26	Morrison Gardens Community House	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
27	Western Ottawa Community Resource Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice • Ottawa Collaborative for Parenting Support
28	Somerset West Community Health Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice • School Readiness Task Group • Ottawa Collaborative for Parenting Support • Practice Change Champions
29	Winthrop Court Community House	<ul style="list-style-type: none"> • Homework Club Community of Practice
30	Christie Lake Kids	<ul style="list-style-type: none"> • Critical Hours Task Group
31	Osgoode Youth Association	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
32	South Nepean Satellite Community Health Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
33	Andrew Fleck Childcare Services	<ul style="list-style-type: none"> • School Readiness Task Group

#	Member Organization	Involvement
		<ul style="list-style-type: none"> • Homework Club Community of Practice • Practice Change Champions
34	Sandy Hill Community Health Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
35	Banff Community House	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
36	Centrepont Childcare Services	<ul style="list-style-type: none"> • School Readiness Task Group
37	St. Mary's Home	<ul style="list-style-type: none"> • Practice Change Champions • Ottawa Collaborative for Parenting Support
38	Carlington Community Health Centre	<ul style="list-style-type: none"> • Homework Club Community of Practice
39	Centretown Community Health Centre	<ul style="list-style-type: none"> • Ottawa Collaborative for Parenting Support • Homework Club Community of Practice • School Readiness Task Group
40	Connect with Kids	<ul style="list-style-type: none"> • Ottawa Collaborative for Parenting Support • Practice Change Champions
41	Children's Village	<ul style="list-style-type: none"> • Ottawa Collaborative for Parenting Support
42	First Words	<ul style="list-style-type: none"> • School Readiness Task Group • Ottawa Collaborative for Parenting Support
43	Michelle Heights Community House	<ul style="list-style-type: none"> • Critical Hours Task Group • Homework Club Community of Practice
		<ul style="list-style-type: none"> • Ottawa Collaborative for Parenting Support
44	Community Information Ottawa (211)	<ul style="list-style-type: none"> • Ottawa Collaborative for Parenting Support
45	Youth REX	<ul style="list-style-type: none"> • Research and Evaluation Task Group
46	Ottawa Insight (Community Foundation of Ottawa)	<ul style="list-style-type: none"> • Research and Evaluation Task Group
47	Bethany Hope Centre	<ul style="list-style-type: none"> • School Readiness Task Group • Practice Change Champions
48	Lowertown Community Resource Centre	<ul style="list-style-type: none"> • Critical Hours Task Group • School Readiness Task Group • Homework Club Community of Practice
49	Cityview Centre	<ul style="list-style-type: none"> • Ottawa Collaborative for Parenting Support
50	Youville Centre	<ul style="list-style-type: none"> • Ottawa Collaborative for Parenting Support • Practice Change Champions
51	Algonquin College	<ul style="list-style-type: none"> • Practice Change Champions • Infant Mental Health Knowledge Experts
52	Carleton University	<ul style="list-style-type: none"> • Infant Mental Health Knowledge Experts
53	University of Ottawa	<ul style="list-style-type: none"> • Infant Mental Health Knowledge Experts
54	Kanata Research Park Child Care	<ul style="list-style-type: none"> • Practice Change Champions

#	Member Organization	Involvement
55	Ottawa Chinese Community Services	• Homework Club Community of Practice
56	Somali Centre for Family Services	• Homework Club Community of Practice
57	Debra Dynes Community House	• Homework Club Community of Practice
58	Dalhousie Community House	• Homework Club Community of Practice
59	Nepean Housing Corporation	• Homework Club Community of Practice
60	Russell Heights Community House	• Homework Club Community of Practice
61	Nepean, Rideau and Osgoode Community Resource Centre	• Homework Club Community of Practice
61	Nepean, Rideau and Osgoode Community Resource Centre	• Homework Club Community of Practice
62	Ottawa Public Library	• Homework Club Community of Practice
63	Britannia Woods Community House	• Homework Club Community of Practice
64	Caldwell Family Centre	• Homework Club Community of Practice
65	Ottawa Carleton Immigrant Services Organization	• Homework Club Community of Practice
66	Annavale Head Start Nursery	• Practice Change Champions
67	Youth Services Bureau	•
68	Rideau Rockcliffe Community Resource Centre	• Homework Club Community of Practice
69	Orleans Cumberland Community Resource Centre	• Homework Club Community of Practice
70	Mothercraft Ottawa	• Homework Club Community of Practice
71	Vanier Community Services	• Homework Club Community of Practice
72	Coeur des jeunes	• Council of Partners
73	Ottawa Children's Treatment Centre	• School Readiness Task Group
74	Foundation Acacia	• Critical Hours Task Group
75	Family Services Ottawa	• Ottawa Collaborative for Parenting Support
76	Odawa	• Ottawa Collaborative for Parenting Support
77	Makonsag	• Practice Change Champions
78	Pinecrest-Terrace Community House	• Homework Club Community of Practice

2015-2016 Accomplishments.

Critical Hours

Working together to ensure children and youth have safe, positive, and enriching opportunities during out-of-school time

- Active Critical Hours Task Group and Community of Practice representing over 40 programs.
- Adoption of "3 Pillars" for critical hours programs (safe and supported, positive relationships, skill development)
- Hosted 6 trainings for Homework Club Community of Practice members.
- Developed Homework Club manual using 3 Pillars best practice framework.
- Presented at Crime Prevention Ottawa Speakers Series (CoP)
- Member of executive committee to expand Pathways to Education
- Distributed 150 Summer Literacy Kits in 2015, 200 in 2016
- Developed a process evaluation for critical hours programs using the 3 Pillars for framework.
- Hosted one day training conference/training videos

School Readiness

Enabling organizations to successfully support young children and families

- Member and secretariat for Infant and Early Childhood Mental Health Initiative.
- Coordinated training for 30 Practice Change Champions involved in Infant and Early Childhood Mental Health Initiative.
- Developed and supporting Community of Practice for IECMH Practice Champions
- Presented on IECMH to Ottawa Board of Health
- Produced a Playgroup Equity video to work with organizations and improve inclusion for children with developmental delays.
- Supporting Strategic Planning Process for Ottawa Best Start Leadership Network.

**Collective Voice for
Child and Youth**

Engaging the community and decision-makers on issues that impact children, youth and their families

- 2015 Growing Up Great Awards
- Coordinated 3 Growing Up Great Network Community Conversations:
 - Making Sense of Data
 - Parent Engagement
 - Child & Youth Mental Health: working towards wellness.
- Participated in Panel of Experts for Ontario Trillium Foundation launch of their Collective Impact funding stream.

Research into

Supporting and promoting the use of research and data to inform and guide programs, policies and systems

- Completed 4 updates for Charting Outcomes Report:
 - % children with unintentional injuries
 - % Grade 6 students above Prov. Standard
 - % mothers who breastfeed (data correction)
 - # of visits to emergency for mental health
- Development, pilot testing and implementation of common evaluation tools:
 - Mandated parenting programs (OCPS)
 - Formative evaluation for Critical Hours programs using 3 Pillars best practices.
- Hosted 2 day Data Literacy training for agency staff.
- Piloted a workshop for a Board of Directors to raise the importance to supporting data literacy at all organizational levels.

Appendix B: 2015-2016 Accomplishments

Appendix C: OCYI Committees

Responsibility	Membership
Growing Up Great Council of Partners	
<p>The Council will provide leadership, direction and strategic vision to achieve the Vision. The Council will be responsible for advancing strategic initiatives for influencing public policy, system-level changes and service delivery that positively influences the healthy development of children and youth.</p>	<p>Senior executive leaders from the private, public and volunteer sectors (approximately 15-20 members). Chairs of the Network and the standing committees will also sit on the Council.</p>
Coordinating Committee	
<ul style="list-style-type: none"> • Linking, integrating and communicating with all existing Growing Up Great structures and network • Planning and facilitating the meetings and events of the Council, Network and Growing Up Great committees as appropriate • Identify and develop strategies for securing resources to support the Growing Up Great Initiative and its activities; • Provide regular feedback and guidance to the, Growing Up Great staff. 	<p>Comprised of the Council Chair, Vice-Chair, Co-chairs of the Growing Up Great Network, and Chairs of the standing committees. The Director, Growing Up Great will provide support to this committee.</p>
Growing Up Great Network	
<ul style="list-style-type: none"> • Engage and mobilize representatives with a vested interest in children and youth to develop and implement community plans to improve services and supports for children and youth and their families • Foster community collaboration • Identify priorities, define strategies, make recommendations and implement initiatives • Provide input to and support for: <ul style="list-style-type: none"> ○ Communications plan ○ Research agenda • Link with relevant community initiatives and networks • Develop action plans and monitor outcomes; • Evaluate the Network's performance on an annual basis. 	<p>Individuals and representatives from community organizations and networks who work with children, youth and their families and share the vision, mission and values of Growing Up Great. Members must be committed to work on the goals of Growing Up Great Initiative. Those who formally make an annual commitment to the Growing Up Great Initiative define the membership.</p>

Responsibility	Membership
Research and Evaluation Task Group	
<p>The Task Group will ensure that the initiatives undertaken and supported by Growing Up Great are able to use appropriate, high-quality methods for research and evaluation when appropriate.</p> <p>Roles and Responsibilities:</p> <ul style="list-style-type: none"> • Provide expert advice and ongoing support for evaluation and research undertaken by the projects, initiatives and partnerships of Growing Up Great • Guide specific project teams and collaborative where research expertise is required • Recommend and support research initiatives that fit within the mandate of Growing Up Great • Support the development of a children and youth indicator report • Facilitate training in the use of service delivery area data for service planning and delivery • Inform practice, policy and system change recommendations that arise from findings • Identify and prioritize the most promising evaluation and research opportunities that can be undertaken with the resources available; • Support the work of the other Growing Up Great committees as needed. 	<p>Research and evaluation personnel from Growing Up Great partner agencies and volunteer experts in the field.</p>