



# ***Global Evaluation Solutions***

Evaluation Consultants

## Evaluation Proposal: Mitacs Accelerate Program



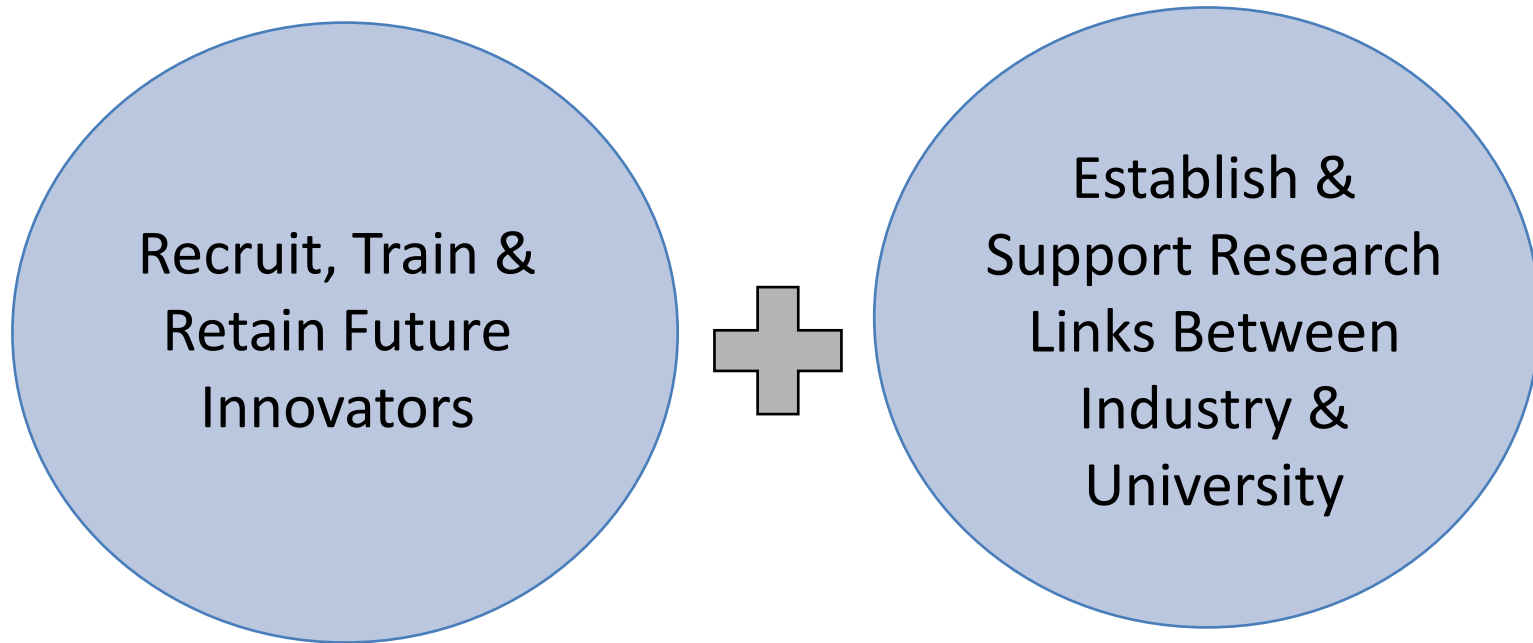
# Global Evaluation Solutions

- Innovative, high quality evaluation consultation services to support evidence-based program evaluation
- Utilization focused evaluation approach
- Evaluation Advisory Committee
- *CES Code of Conduct for Program Evaluation*

# Presentation Outline

- Overview of the Program
- Evaluation Paradigm and Design
- Evaluation Questions and Methodologies
- Key considerations
- Evaluation Competencies

# Mitacs Accelerate Program





# Program Objectives



Increase collaboration & knowledge transfer



Create job opportunities



Improve employability



Increase retention of domestic & international students

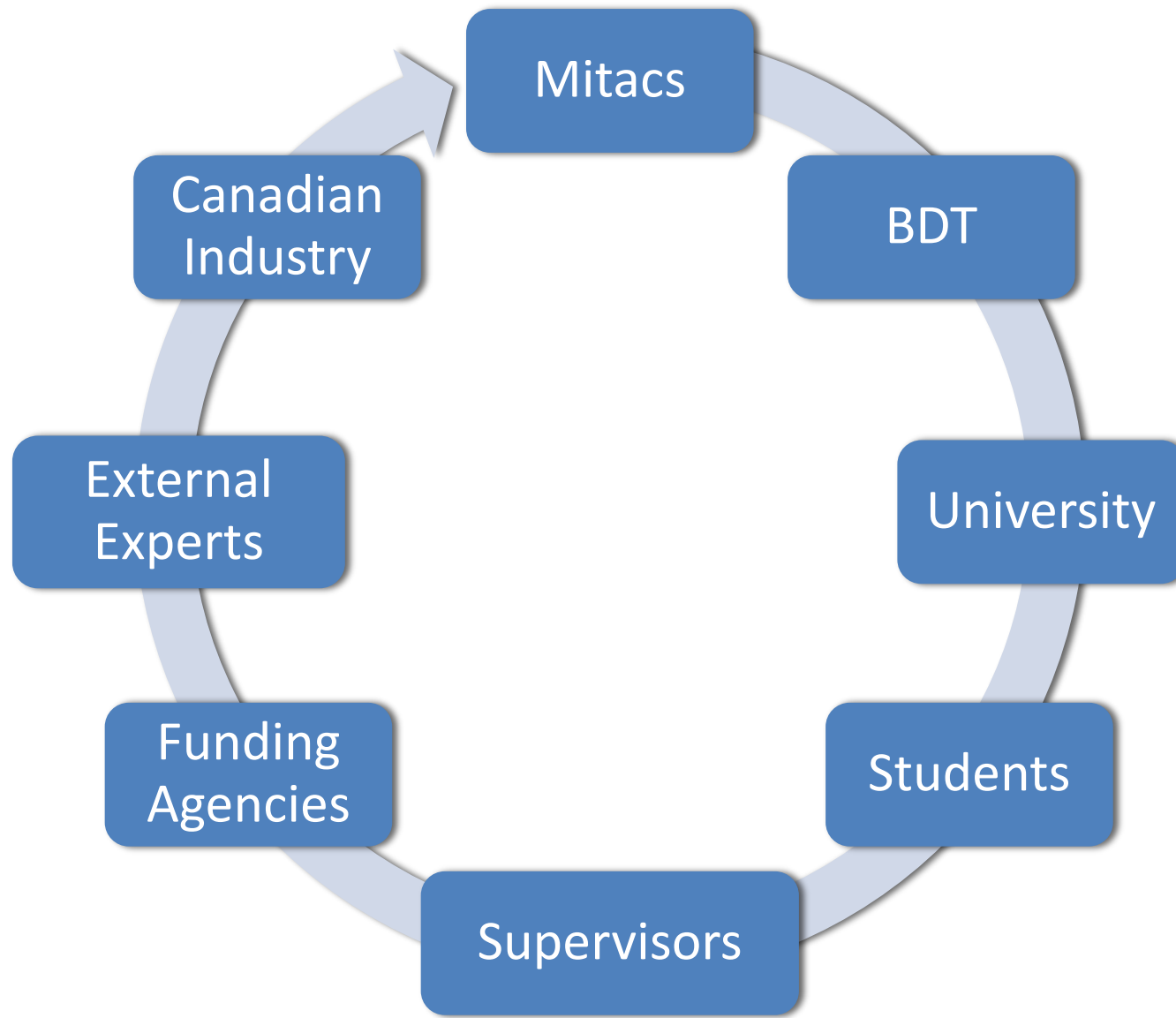


Increase industry investment in R&D and innovation



Contribute to improved productivity of Canadian industry

# Program Stakeholders





# Need for Program

- Canada lags behind other developed countries in R&D investment and commercialization
- Canada ranked 13/16 in terms of innovation
- Canadian labour productivity only 75% of the level in U.S.
- Lower commitment of businesses to innovative-based strategies



# Program Activities & Inputs

- The BDT helps facilitate opportunities to connect academia & business in solving problems
- Applications from students
- Assessment of applications & decision on support
- Interns develop skills by working on real-world problems
- Funding is provided to students
- Submission of the final report & exit survey



# Expected Outcomes

## Short Term

- Increased applications & interest from students
- Increased participation from students, businesses, supervisors
- Increased partnerships & collaboration between academic & industry
- Increased real world experiences for interns

## Long-term

- Improved employability of students in respective fields
- Creation of future job opportunities
- Increased retention of post-grad students in Canada
- Increased engagement in collaboration for R & D
- Overall contribution to productivity & competitiveness of the Canadian industry



# Mediating Processes

Graduate Students and Post-doctoral Fellows



Funding, Opportunities for Connections



**Collaboration**



Innovative R&D activities



# Extraneous factors

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Employment opportunities

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Relevance of research to current industry

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Funding

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Culture of R&D

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Existing collaboration between universities and industry

# Implementation Issues

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Awareness of program

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Readiness of student & industry

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4 to 6 month terms

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Extensive application process

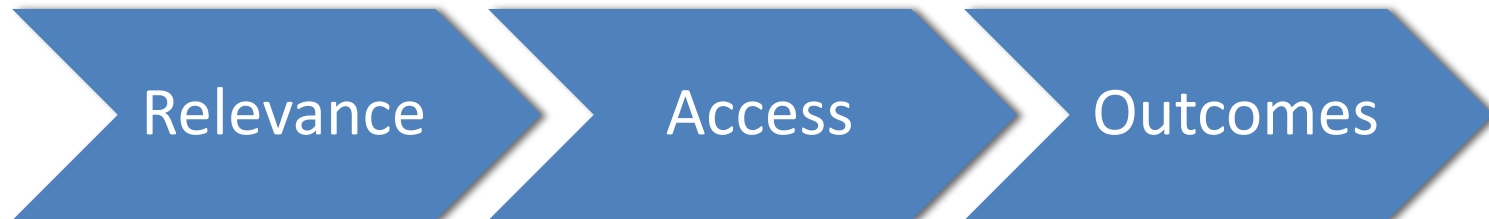
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Industry vs. academic priorities



# Evaluation Objectives

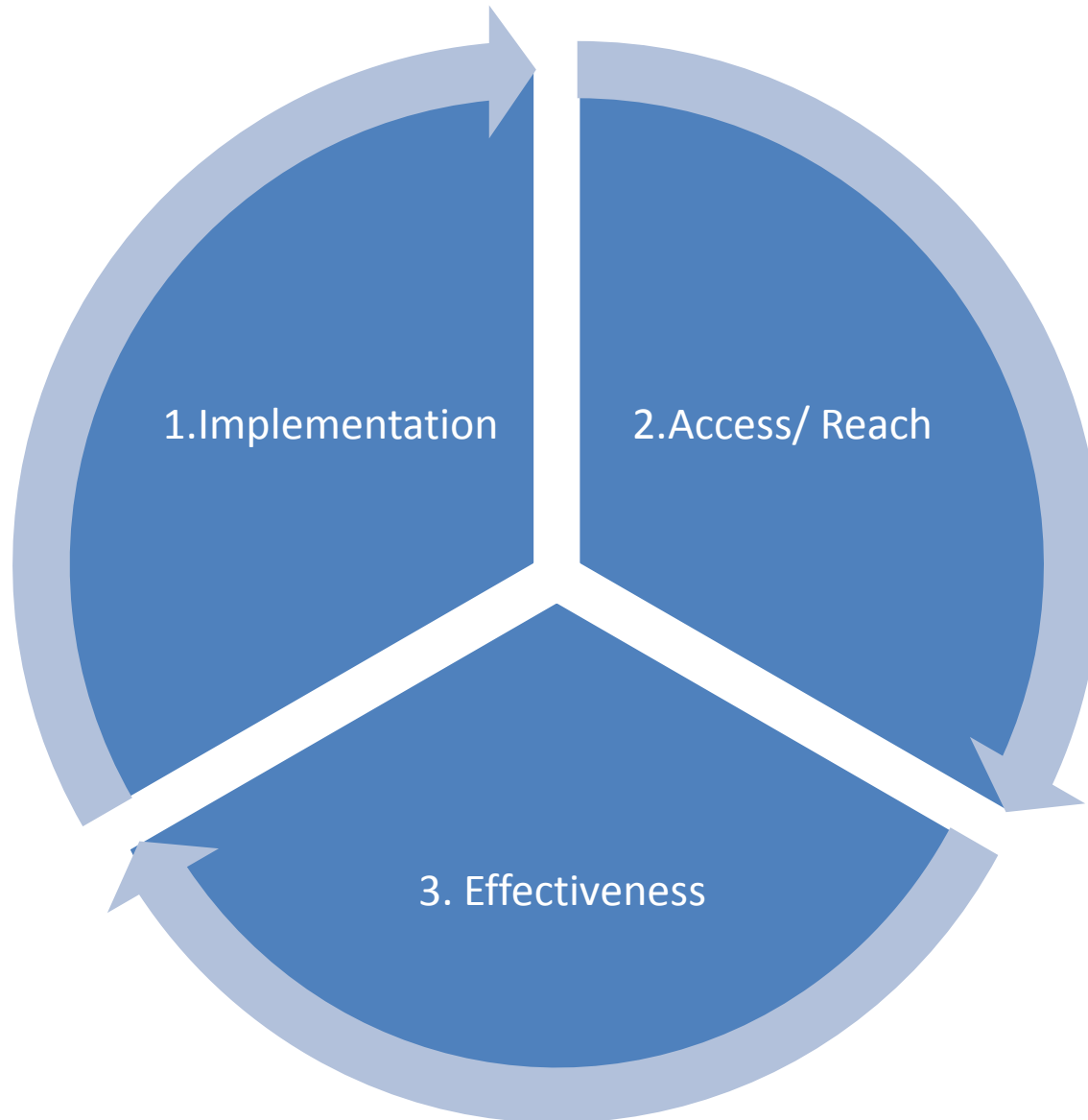
Conduct a concurrent **process & outcome** evaluation



# EVALUATION MATRIX



# Matrix



# Section 1: Implementation

## Questions:

- Used to assess if MITACS is relevant to the needs of students and partner programs and to determine if alternative options are available.
  - E.g. “1.3 Are alternative options available? E.g. practicums, co-operative learning”
- Indicators: Student Participant Feedback, Partner Organization Feedback
- Methods: Case studies, Surveys



# Section 2: Reach/ Access

- Used to identify the reach of mitacs among both academic institutions and non-academic organizations, and to make inferences about the program's marketing strengths and limitations.
  - E.g. "2.3 How widespread is Mitacs Accelerate Program in industry?"
- Indicators include the # of unique users, unique partner organizations and unique supervisors, as well as the number of returning organizations, users and supervisors.
- Methods: document review



# Section 3 : Effectiveness/ Outcome Questions

- This section is used to identify if the program is contributing to the intended outcomes; in this case, employability, student retention, and increased knowledge translation between academia and non-academic groups
  - e.g. “3.3 Have participating partner organizations increased investment in research and development?”
- Indicators include Partner organization Feedback, participating student Feedback, Supervisor feedback
- Methods include: surveys, case studies, interviews.



# Challenges to Measuring Outcomes

## Postgraduate Employment Data

- No access to national data
- Skewed data

## Attribution

- External variables
- Non-linear impact of research



# Contribution Analysis

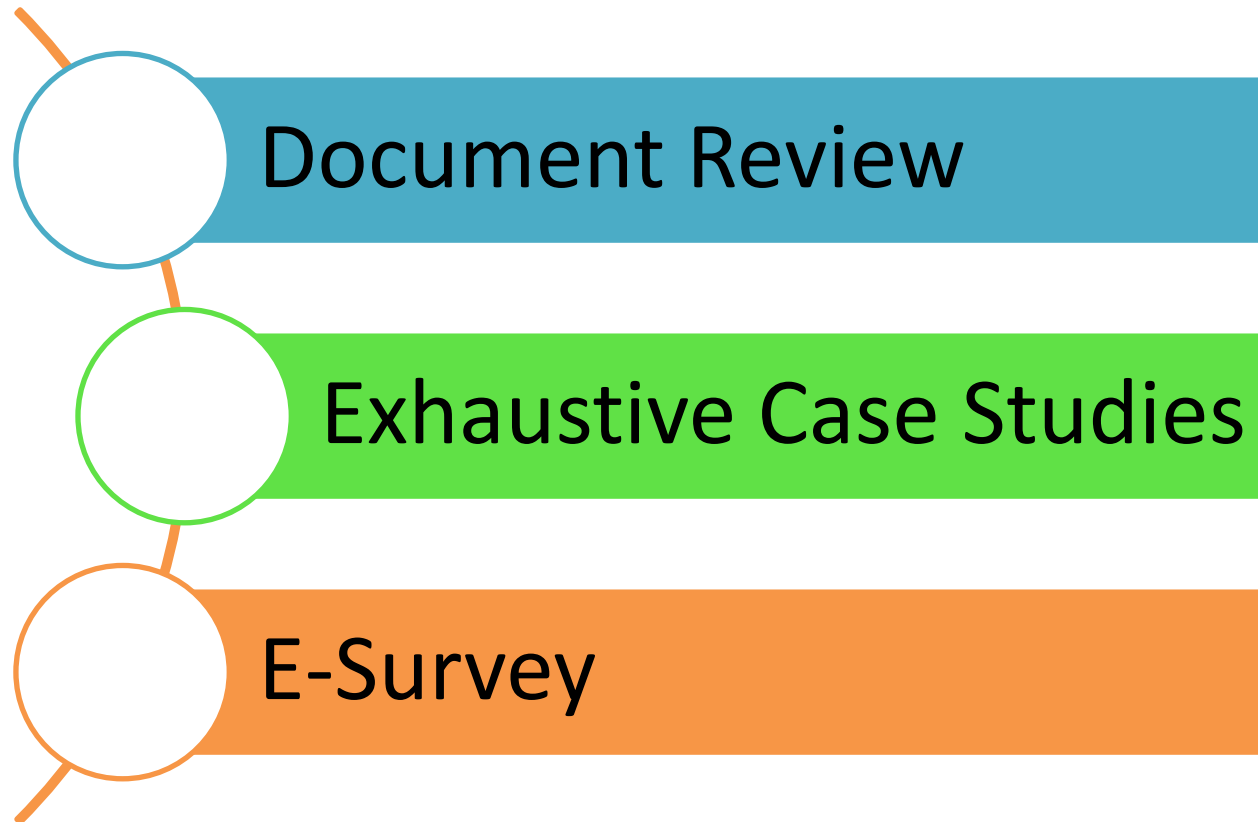
- Provides evidence that the program has made an important contribution
  - Is the program enhancing postgraduate employment?
  - Are outcomes attributable to the program?
- Steps:
  - ✓ Problem to be addressed
  - ✓ Develop Theory of Change and risks
  - ✓ Gather existing evidence on the Theory of Change
  - Assemble the contribution story
  - Seek out additional evidence
  - Revise and strengthen the story



# METHODOLOGY & DATA ANALYSIS



# Overview of Proposed Methods





# Method 1: Document Review

- Representative selection of successful applications across different industries
  1. Applications
  2. Exit Surveys
  3. Final Reports
- Small sample of non-funded applications

Strengths	Limitations
<ul style="list-style-type: none"><li>• Does not interrupt the program</li></ul>	<ul style="list-style-type: none"><li>• Data is limited to what is available</li></ul>

# Method 2: Case Studies

- Using a utilization focused evaluation we will target

## Student users

- Users' experience & satisfaction of the program
- Long-term relationship with partnership organization

## Student non-users

- Knowledge of the program
- Reason for not applying

## Supervisors

- Knowledge of program
- Students employment vs those not attending the program
- Personal research growth (innovation)
- Communication with partnership organizations





# Method 2: Case Studies

- Methods of data collection (interviews or focus groups) will depend on the context of the school; # of available **students**, # of interested **professors** from each department and their time commitment

Strengths	Limitations
<ul style="list-style-type: none"><li>• Returns meaningful characteristics of real-life events</li><li>• Used to understand a complex program in a complex system</li></ul>	<ul style="list-style-type: none"><li>• Time consuming</li><li>• Representativeness</li></ul>



# Data Analysis

## Quantitative analysis

E-surveys

Descriptive, Cross  
tabulations

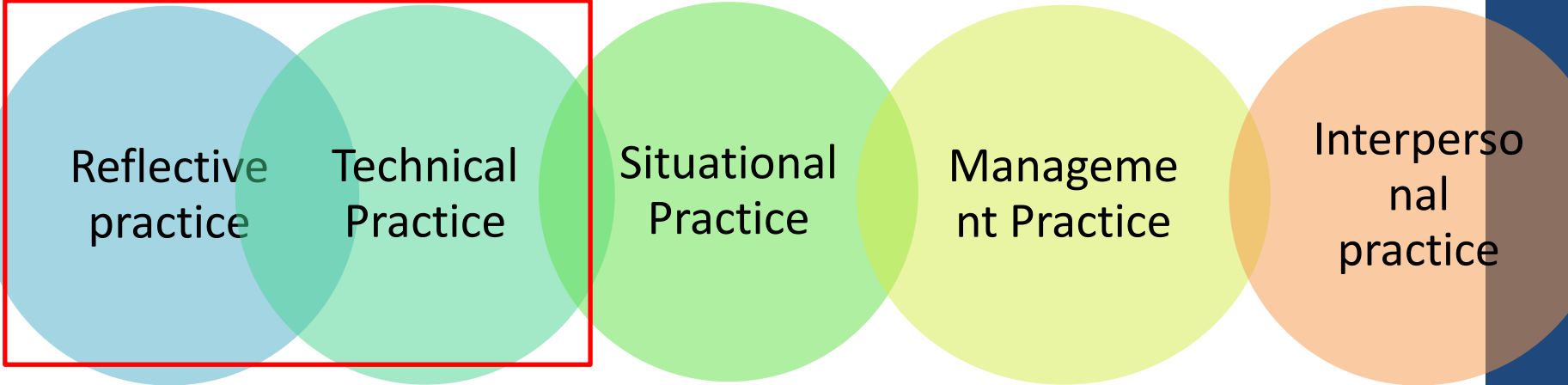
## Qualitative analysis

Document review,  
Interviews, Focus  
Groups

Content analysis

# Competencies for Canadian Evaluation Practice

- Global Evaluation Solutions reflect the 5 Professional Competencies set by the Canadian Evaluation Society's which include



Reflective practice

Technical Practice

Situational Practice

Management Practice

Interpersonal practice



# Competencies: Reflective Practice

## Respects all stakeholders

- GES has proposed making revisions to our program theory through collaboration with an EAC
- The use of case studies will inform of interviews to be conducted with key stakeholders

## Pursues professional networks and self development to enhance evaluation practice

- Attend annual meetings at the Canadian Evaluation Society & American Evaluation Association.
- Work closely with the European Evaluation Society
- Serve on advisories for Graduate Diplomas in Program Evaluation

# Competencies: Technical Practice

Understands the knowledge base of evaluation (theories, models, types, methods and tools)

- Informed our preliminary theory of change and program theory as well as our evaluation questions and plan of evaluation methods

Determines program evaluability

- Where cause-effect is hard to identify, contribution analysis addresses the **extent to which** observed results are the consequence of the program.



# What our evaluation gives you

- Why is Mitacs Accelerate Program **relevant** from the perspective of students, supervisors and industry?
- What are students **gaining** from the program?
- Contribution analysis begin assessing outcomes on employment and innovative development
- Recommendations to inform a **future outcome** evaluation – e.g., revised exit survey questions, revised application questions

# Acknowledgements

- Canadian Evaluation Society
  - 2014 CES Student Case Competition Organizers & Supporters
  - CES travel Scholarship Fund
  - Judges
- The University of Waterloo
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# THANK YOU

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## Contact Us Today

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