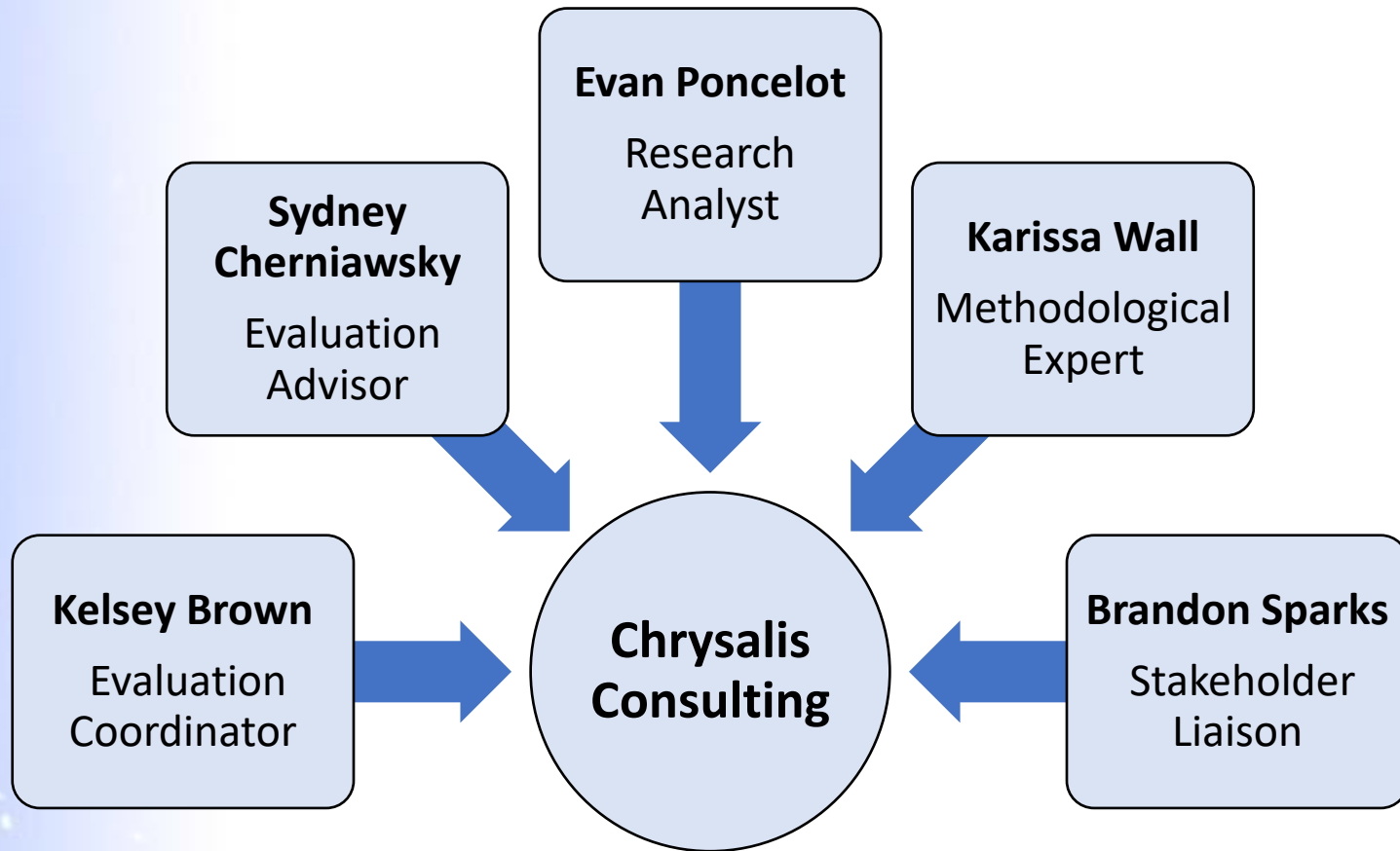




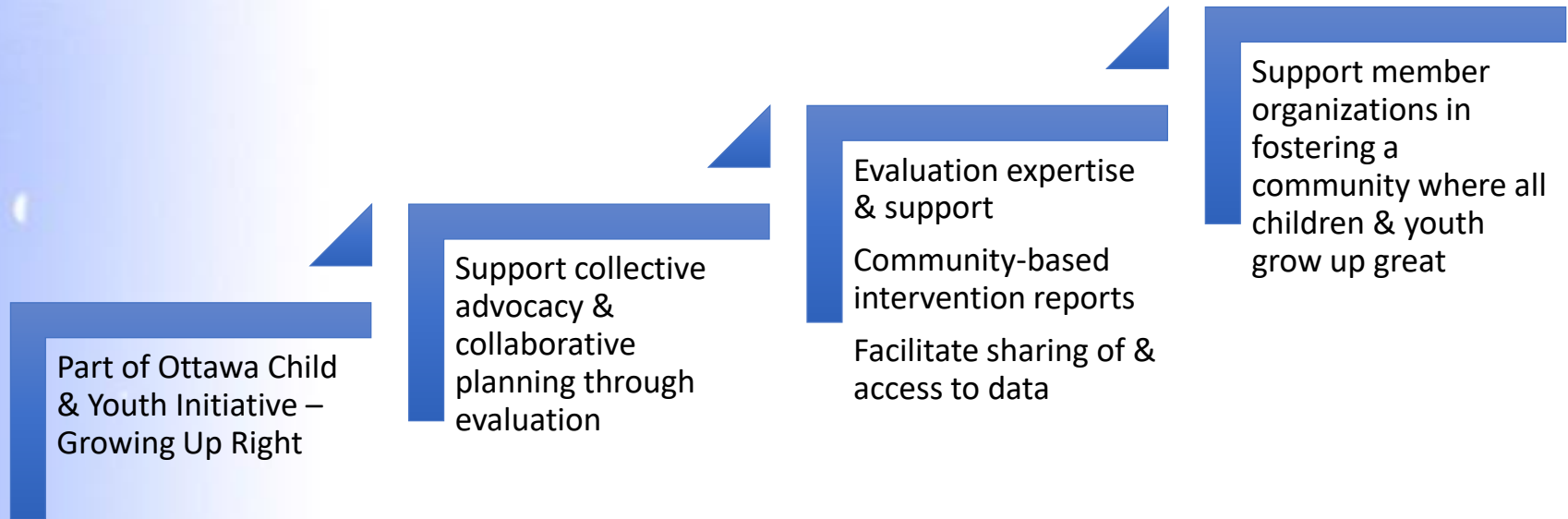
A Proposed Evaluation of the OCYI  
Research and Evaluation Task Group



# Meet Our Team



# Task Group Overview



# Evaluation Type and Purpose

- Evaluate effectiveness of the Task Group
  - Showing the impact of the Initiative at the policy or population level
- Formative process/outcome evaluation
- Task Group is fulfilling its roles and responsibilities and supporting evaluation capacity building



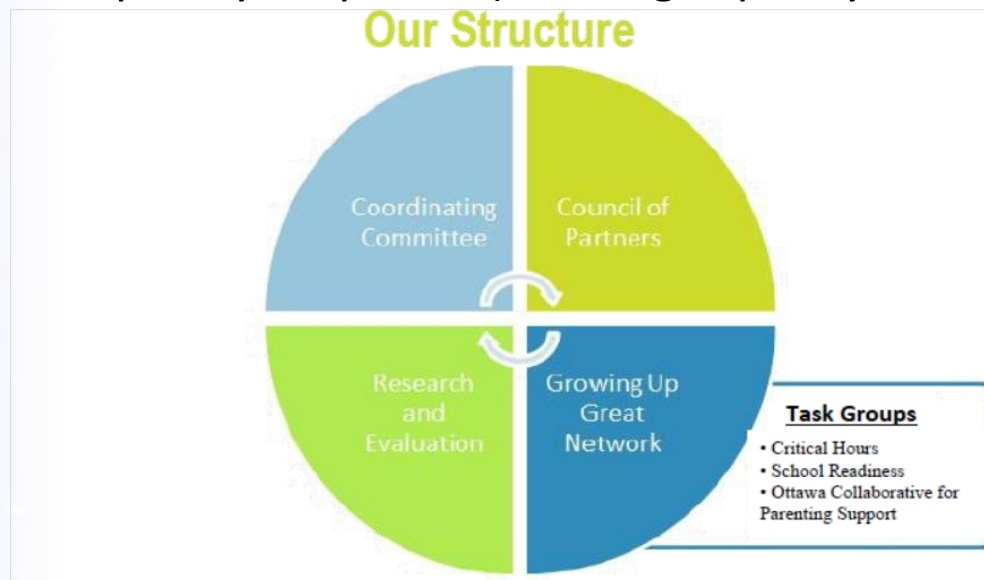
# Evaluation Type and Purpose

- Randomized Controlled Trial (RCT) considerations:
  - Feasibility within time period
  - Ethical concerns of true control group
  - Multiple uncontrolled external factors



# Theoretical Approach

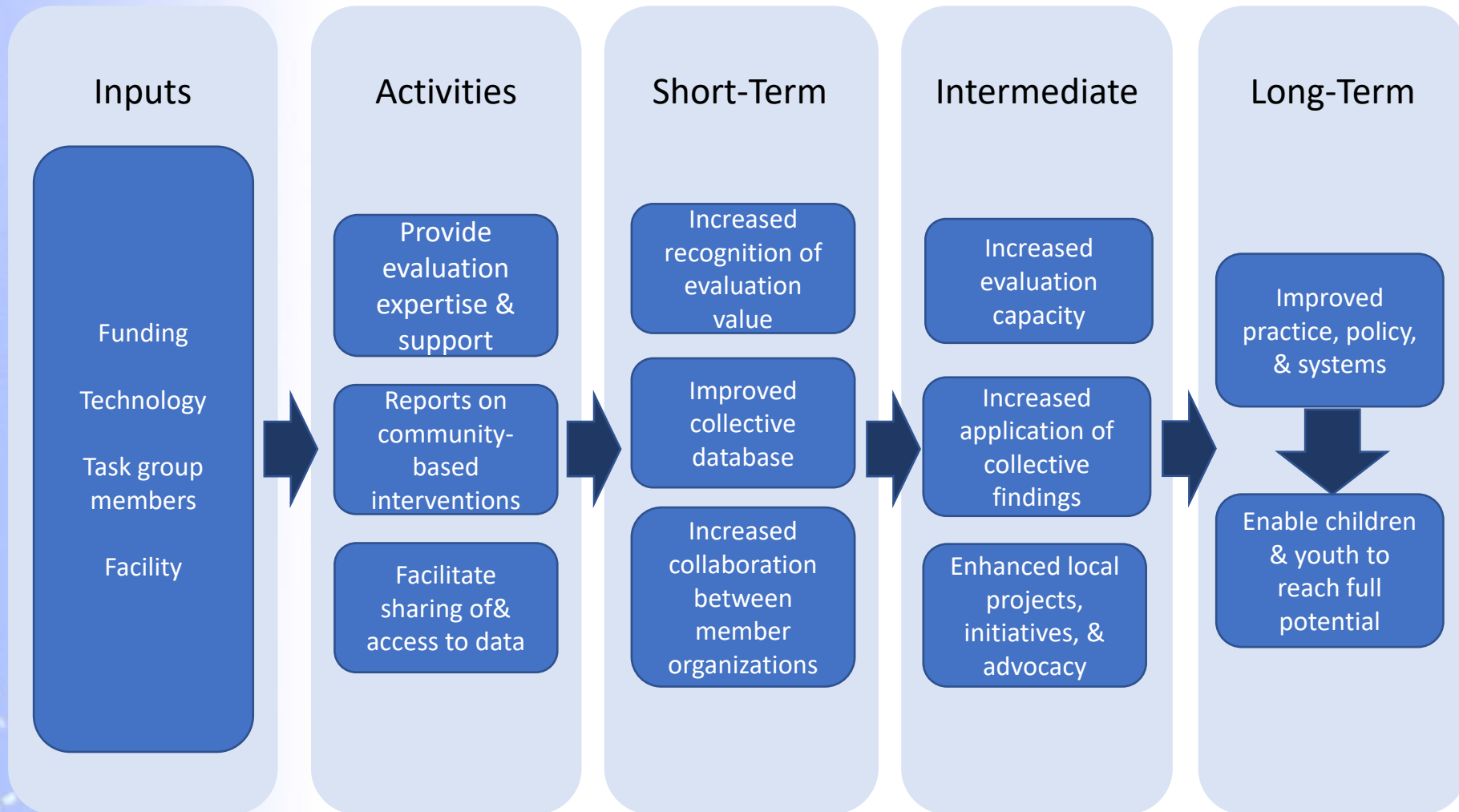
- Contribution analysis (Mayne, 2012)  
Well-structured Theory of Change  
Activities are implemented as intended  
Expected outcomes occur & Theory of Change is effective  
External factors are accounted for
- Utilization focused (Patton, 2008)  
Participatory emphasis (building capacity of Steering Committee)



# Steering Committee

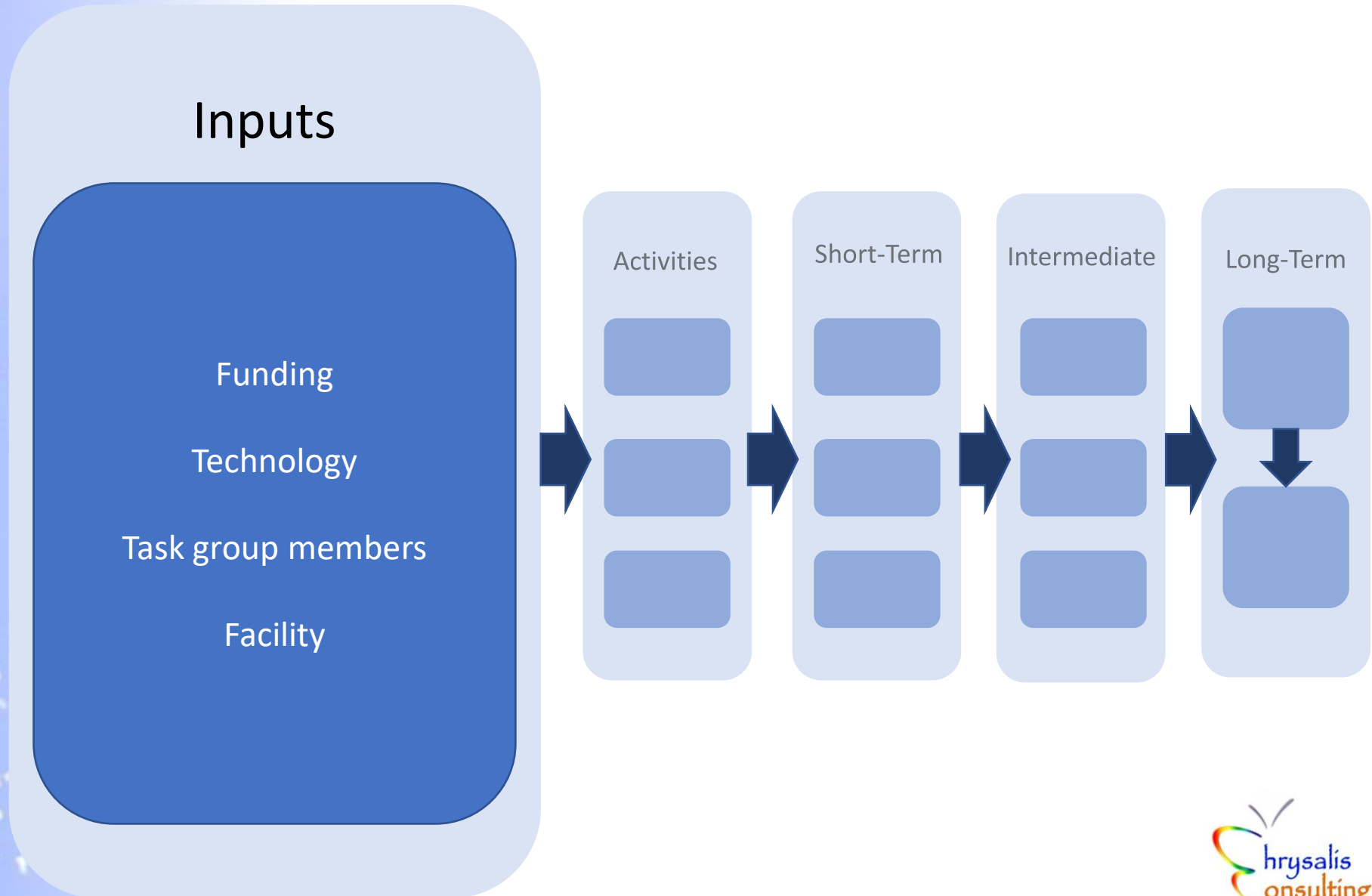


# Task Group Program Logic Model





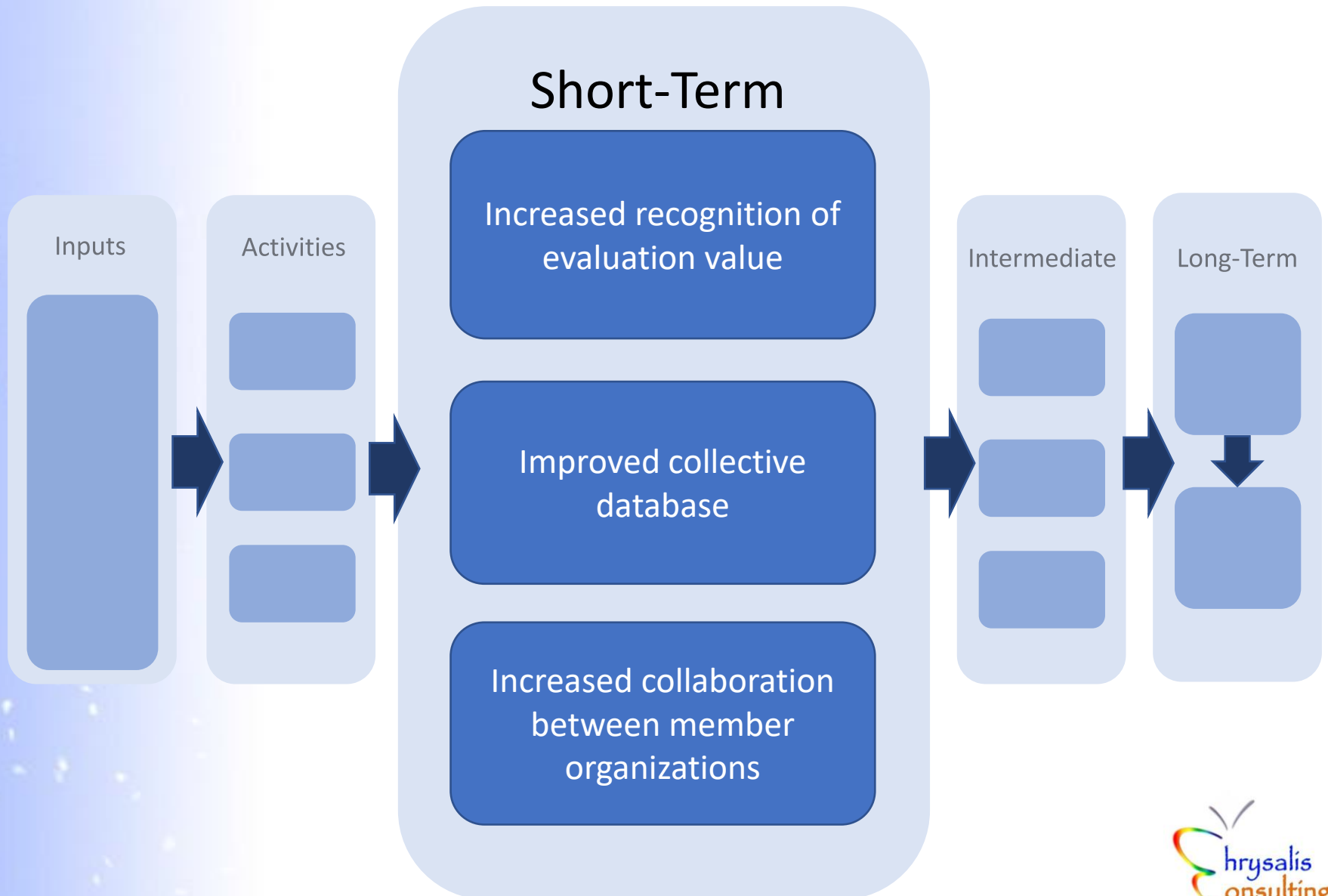
# [Program Name] Program Logic Model



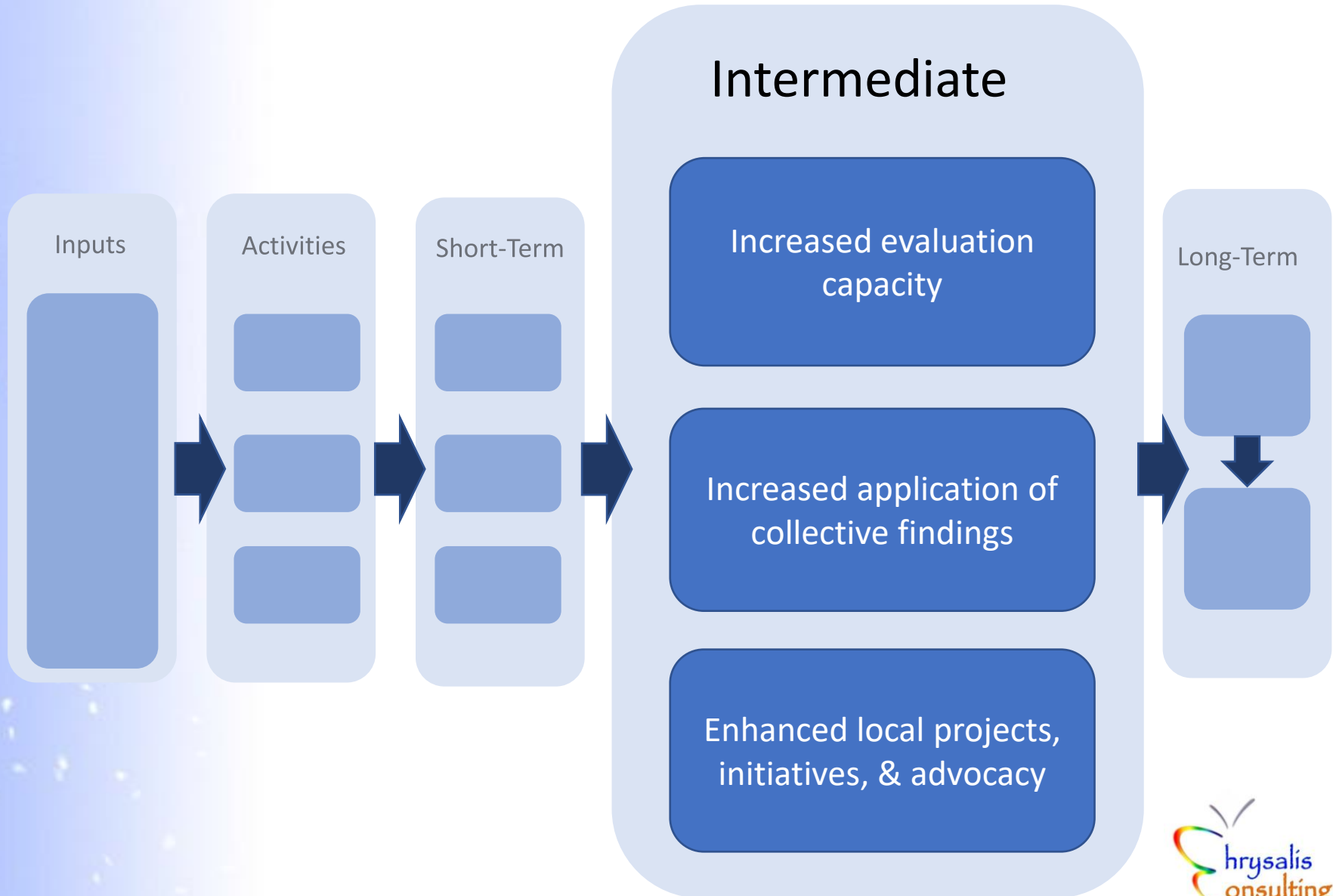
# [Program Name] Program Logic Model



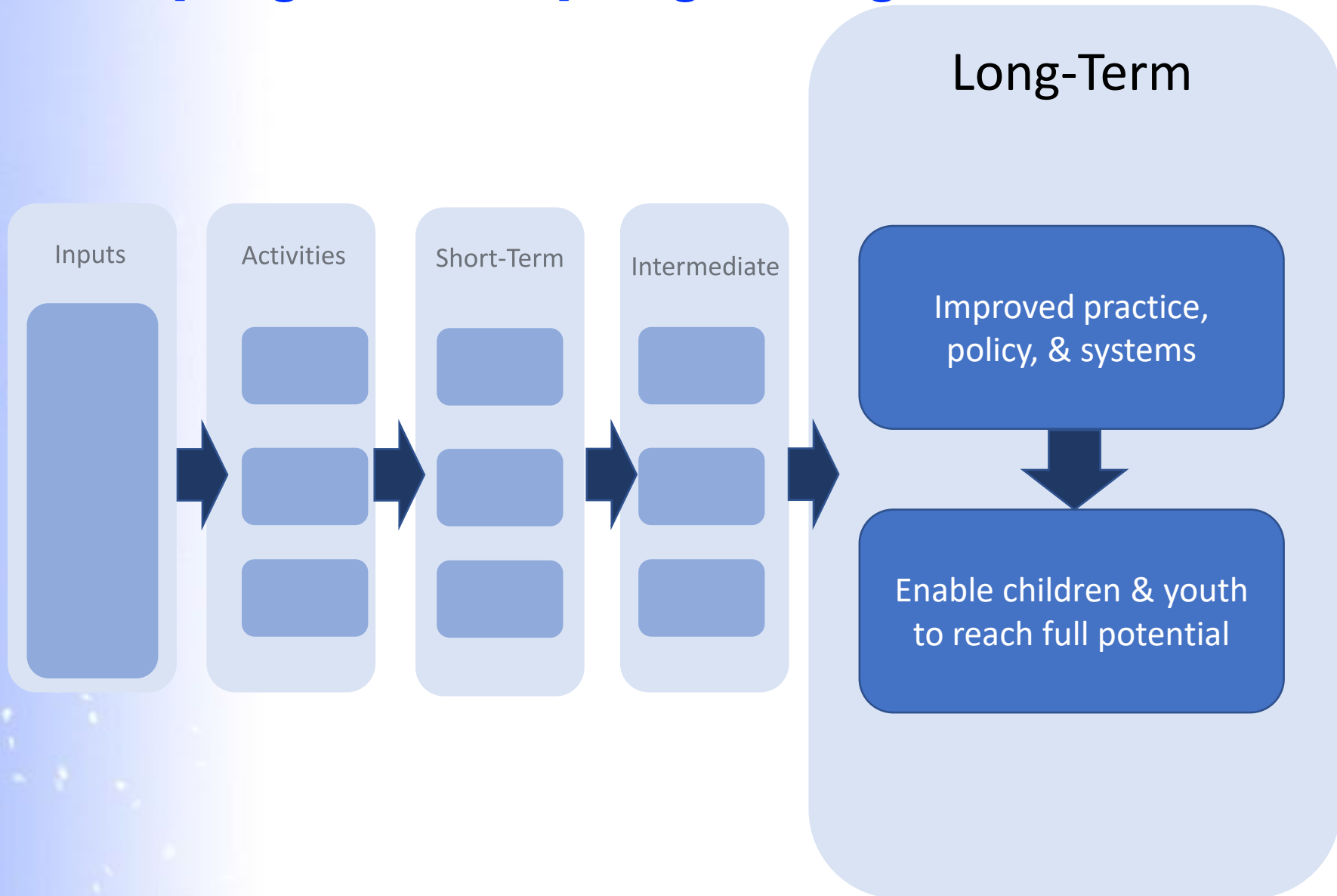
# [Program Name] Program Logic Model



# [Program Name] Program Logic Model



# [Program Name] Program Logic Model



# Internal & External Factors

## Internal Factors

1. Adequate resources of Task Group
2. Accountability to stakeholders outside evaluation field

## External Factors

1. Municipal and regional political climate
2. Economic climate

# Evaluation Matrix

Evaluation Questions	Indicators	Methods
<b>Program Design</b>		
<b>1. Is the theory of change underlying the program supported?</b>	<ul style="list-style-type: none"> <li>• Evidence of scaffolding theory in social science &amp; grey literature</li> <li>• Evidence supporting the theory of change from similar successful evaluation task groups</li> <li>• Self-reported experiences of scaffolding by member organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Literature review</li> <li>• Environmental scan</li> <li>• Key informant interviews</li> </ul>
<b>2. What are external factors that could account for the contribution claims of the program theory of change?</b>	<ul style="list-style-type: none"> <li>• Identified external factors in social science &amp; grey literature</li> <li>• Identified external factors in similar successful evaluation Task Groups</li> <li>• Stakeholder assessments of external factors</li> </ul>	<ul style="list-style-type: none"> <li>• Literature review</li> <li>• Environmental scan</li> <li>• Key informant interviews (member organization reps., Task Group members, Initiative reps.)</li> </ul>
<b>Program Delivery</b>		
<b>3. To what extent is the Task Group fulfilling its roles and responsibilities?</b>	<ul style="list-style-type: none"> <li>• Ratio of requested assistance vs. delivered assistance from Task Group</li> <li>• # of targets met outlined in Research Into Action work plan</li> <li>• Self-reported barriers &amp; facilitators to Task Group collaboration by member organizations</li> <li>• Self-reported barriers &amp; facilitators to fulfilling roles &amp; responsibilities by Task Group members</li> </ul>	<ul style="list-style-type: none"> <li>• Documents review</li> <li>• Key informant interviews</li> </ul>

# Evaluation Matrix

Evaluation Questions	Indicators	Methods
<b>Outcomes</b>		
<b>4. How effective has the Task Group been in supporting member organizations?</b>	<ul style="list-style-type: none"> <li>• Self-reported experiences of support from Task Group by member organizations</li> <li>• Self-reported suggestions for improvement by Task Group members</li> <li>• Evaluator assessment of reports produced by member organizations who have collaborated with the Task Group</li> </ul>	<ul style="list-style-type: none"> <li>• Focus groups</li> <li>• Key informant interviews</li> <li>• Documents review</li> </ul>
<b>5. How effective has the Task Group been in showing the impacts on practice, policy, &amp; system change in response to research-based findings and recommendations?</b>	<ul style="list-style-type: none"> <li>• Self-reported recognition of evaluation value by member organizations</li> <li>• Evaluator assessment of collective database</li> <li>• Correspondence between service delivery changes made by member organizations &amp; Task Group recommendations</li> </ul>	<ul style="list-style-type: none"> <li>• Key informant interviews</li> <li>• Focus groups</li> <li>• Documents review</li> </ul>



# Evaluation Questions

Is the theory of change underlying the program supported?

## Indicators

- Evidence of scaffolding theory in social science & grey literature
- Evidence supporting the theory of change from similar successful evaluation task groups
- Self-reported experiences of scaffolding by member organizations

## Methods

- Literature review
- Environmental scan
- Key informant interviews

# Evaluation Questions

What are external factors that could account for the contribution claims of the program theory of change?

## Indicators

- Identified external factors in social science & grey literature
- Identified external factors in similar successful evaluation task groups
- Stakeholder assessments of external factors

## Methods

- Literature review
- Environmental scan
- Key informant interviews (member organization reps., Task Group members, Initiative reps.)

# Evaluation Questions

To what extent is the Task Group fulfilling its roles and responsibilities?

## Indicators

- Ratio of requested assistance vs. delivered assistance from Task Group
- # of targets met outlined in Research Into Action work plan
- Self-reported barriers & facilitators to Task Group collaboration by member organizations
- Self-reported barriers & facilitators to fulfilling roles & responsibilities by Task Group members

## Methods

- Documents review
- Key informant interviews

# Evaluation Questions

How effective has the Task Group been in supporting member organizations?

## Indicators

- Self-reported experiences of support from Task Group by member organizations
- Self-reported suggestions for improvement by Task Group members
- Evaluator assessment of reports produced by member organizations who have collaborated with the Task Group

## Methods

- Focus groups
- Key informant interviews
- Documents review

# Evaluation Criteria

1. Appropriate use of high-quality methods and indicators
2. Triangulation of data sources
3. Data-driven recommendations
4. Identifies limitations to evaluation findings
5. Reporting for target audience
6. Adherence to ethical standards

# Evaluation Questions

How effective has the Task Group been in showing the impacts on practice, policy, & system change in response to research-based findings and recommendations?

## Indicators

- Self-reported recognition of evaluation value by member organizations
- Evaluator assessment of collective database
- Correspondence between service delivery changes made by member organizations & Task Group recommendations

## Methods

- Key informant interviews
- Focus groups
- Documents review

# Challenges and Mitigations

## Conflicting evaluation perspectives

- Utilization-focused approach
- Evaluator's use of Reflective Practices

## Quantity of data

- Purposive sampling
- Defining scope at outset of evaluation

# Competencies

Management  
Practice

Utilization-  
focused approach  
(interim reports)

Interpersonal  
Practice

Use of Reflective  
Practice



# Thank You!

- Ottawa Child and Youth Initiative
- Canadian Evaluation Society
- Canadian Evaluation Society – Saskatchewan Chapter
- University of Saskatchewan & Department of Psychology
- Coaches Karen Lawson, Linzi Williamson, Micheal Heimlick & Alex Crizzle

